**Computing**

* We are co-authors

**Maths**

**Fractions**

* Add and subtract fractions
* Finding unit fractions and non-unit fractions
* Reasoning with fractions
* Money – converting, adding and subtracting amounts and finding change.
* Time – analogue and digital

**English**

**Writing**

* Writing to inform based on ‘Wing It’.
* Writing instructions
* Writing to entertain based on ‘Evolve’.
* To write setting and character descriptions.

**Reading**

* Whole class reading text types:

**Information texts**

* Leprechauns
* Anglo-Saxons
* Why do dragons make great texts?

**Narrative texts**

* The Kraken
* Lonely Hearts

**Diary entry**

* Captain Apparatus

**Personal, Social, Health and Economic Education (PSHE)**

**Relationships**

* Family roles and relationships
* Friendship
* Online safety
* Being a Global Citizen

Re

A logo for a company

Description automatically generatedA blue and white logo

Description automatically generated

**Science – Plants**

* Life and growth
* Functions of flowering plants
* Water transportation
* Pollination and seed dispersal

**Year 3**

**T5 Curriculum Overview**

**Art-3D**

* Paper mâché
* Beatriz Milhazes
* Textiles – dip dye fabric

**French**

* Animals – domestic and farmyard animals
* Numbers up to 20

**Religious Education - Hinduism**

* Hindu beliefs
* How can Brahman be everywhere and in everything?

**Music – Pitch**

* Tracing the pitch of a melody.
* Intervals
* Pitch of instruments
* To perform a piece within an ensemble.

**Physical Education**

**Indoor**

* Orienteering (map orientation)

**Outdoor**

* Ball-striking and hand-eye co-ordination (tennis, rounders and cricket)

**History – Anglo-Saxons**

* Significant dates
* A day in the life
* Anglo-Saxon kings
* Battle of Hastings